

# **External Review Team Process**

## **Office of Federal and State Accountability Division of Accountability**



### **FOCUSED SCHOOL RENEWAL PLAN (FSRP) Revised for School Year 2008-09 Revisions Included**

**School:** Forest Circle Middle School

**District:** Colleton County School District

**Principal:** Scott Matthews

**Superintendent:** Charles Gale

# **FOCUSED SCHOOL RENEWAL PLAN (FSRP)**

## **2008–09 School Year of Implementation**

### **Rationale**

**In the process of developing this focused school renewal plan the FCMS Leadership Team and the administration conducted a needs assessment. The School Leadership Team also reviewed the 2007 External Review Team findings, the goals and strategies outlined in the 5 year strategic plan as well as multiple sources of student achievement data including longitudinal PACT and MAP formative assessments. The School Leadership Team also reviewed student and teacher attendance, student academic/discipline records, teacher retention and parent surveys. Leadership Team members met weekly with academic teachers to analyze data and discuss specific needs for improving student achievement. The School Improvement Council members were also involved in analyzing data and creating our focus goals.**

**The results of the 2007-08 FSRP plan was also a source of data analyzed by our School Leadership Team. Our school met all three of our student achievement goals for ELA, Math and Science. We will continue to focus on those three areas for the 2008-09 FSRP plan and we will implement strategies to help us meet our overall goal of expected progress (2.7) by 2009.**

**As a result of our study the School Leadership Team determined that we will focus on student achievement goals in ELA, Math and Science. Social studies is being addressed through initiatives in our comprehensive school renewal plan. Some of the strategies used for meeting our goals include implementing the Anderson V standards-based curriculum, a comprehensive school reading program and a schoolwide academic assistance period. We will also have a math coach, literacy coach and curriculum coordinator to help teachers improve their knowledge of best instructional practices strategies to improve student achievement.**

**The student achievement goals for ELA and math will be measured by MAP using the spring NWEA Rit scale aligned to PACT. The science goal will be measured using the comprehensive standards based district science benchmark. The comprehensive South Carolina standards based district benchmark is developed by district curriculum coaches and lead science teachers using state adopted Anderson V curriculum. The benchmarks are administered at the end of each semester.**

**The research cited below was used in the development of our plan and supporting strategies:**

**Marzano, Robert. (2001) Classroom Instruction That Works, Alexandria, VA: ASCD, pp. 13 – 122.**

**Blankstein, Alan. (2004) Failure Is Not an Option, Corwin Press, CA**

**Joyce, B., Showers, B. (2002). Student Achievement Through Staff Development, 3<sup>rd</sup> Edition, ASCD: VA**

The tables shown below indicate 2007 school report card profile information and demographic information for Forest Circle Middle School.

### **FCMS 2007 School Report Card Profile and Demographics**

Total Student Enrollment	566
Male	275
Female	291
White	249
African American	297
Asian/Pacific Islander	6
Hispanic	9
American Indian/Alaskan	2
Disabled	66
Migrant	1
Limited English Proficient	9
Subsidized Meals	409
Number of teachers	37
Student-teacher ratio	22.0 to 1
Principal's Year's at school	1

### **2007 School Report Card Climate Survey Data**

	Teachers	Students	Parents
Number of surveys returned	31	130	84
Percent satisfied with learning environment	74.2%	60.8%	75.9%
Percent satisfied with social and physical environment	71.0%	60.2%	67.9%
Percent satisfied with school-home relations	12.9%	75.0%	66.7%

The tables shown below indicate school report card and PACT data over a three year period for Forest Circle Middle School. Based on our recent satisfactory implementation of the 2007-08 FSRP plan, we are projecting to improve from 2.5 to 2.6 when our 2008 PACT results are analyzed. With the implementation of our new 2008-09 FSARP plan, we are projecting to move from 2.6 to 2.7 when our 2009 PACT results are analyzed. This will get our report card index to 2.7 by the Fall of 2009 and Forest Circle Middle School will meet expected progress. We hope to exceed these projections and earn a below average or average report card rating.

### **FCMS Report Card Index**

2009 (projection)	2.7	Expected Progress
2008 (projection)	2.6	Unsatisfactory
2007	2.5	Unsatisfactory
2006	2.4	Unsatisfactory

### **FCMS SGI by Subject**

Subject	ELA	Math	Science	Social Studies
2008 (projection)	2.5	2.61	2.6	2.65
2007	2.33	2.51	2.46	2.55
2006	2.39	2.44	2.23	2.31
2005	2.38	2.42	2.35	2.5

## FCMS 3 Year Grade Level PACT Data

### English Language Arts

Grade Level	Below Basic			Basic			Proficient			Advanced		
	2005	2006	2007	2005	2006	2007	2005	2006	2007	2005	2006	2007
6	65.9	45.8	55.1	26.4	35.6	30.8	7.8	14.7	12.4	0.0	4.0	1.6
7	43.3	45.3	45.7	48.0	42.9	40.1	8.7	11.2	13.7	0.0	0.6	0.5
8	30.2	35.4	32.8	49.1	51.4	56.2	17.2	12.5	8.8	3.4	0.7	2.2

### Mathematics

Grade Level	Below Basic			Basic			Proficient			Advanced		
	2005	2006	2007	2005	2006	2007	2005	2006	2007	2005	2006	2007
6	42.6	32.0	43.2	41.9	53.4	39.5	14.7	11.2	13.0	0.8	3.4	4.3
7	53.9	51.3	43.7	34.4	39.4	43.7	10.2	8.1	8.1	1.6	1.3	4.6
8	53.4	45.5	50.0	38.8	42.8	39.0	6.9	9.0	9.6	0.9	2.8	1.5

### Science

Grade Level	Below Basic			Basic			Proficient			Advanced		
	2005	2006	2007	2005	2006	2007	2005	2006	2007	2005	2006	2007
6	72.9	67.0	60.0	17.1	18.6	27.8	7.8	8.2	4.4	2.3	6.2	7.8
7	58.6	69.8	52.0	28.1	22.9	29.1	6.3	1.7	10.7	7.0	5.6	8.2
8	50.9	54.3	39.1	36.2	34.0	39.1	10.3	6.2	17.4	2.6	5.6	4.3

In order to meet expected progress, we must achieve a 2.7 student gain index by Fall 2009. For the purpose of this focused school renewal plan, we are required to set goals, which provide data to show progress toward our ultimate goal by March 2008. FCMS will achieve satisfactory implementation status by continuous review of our strategies designed to achieve our expected progress goal of 2.7. We will use MAP and district standards based Benchmark assessments to monitor and evaluate our progress.

The following tables indicate the results of the 2007-08 FSRP plan. MAP was used to measure the ELA and Math goals and the District Benchmark Exam was used to measure the Science goal.

In ELA, FCMS tested 529 students in grades 6-8. Of the students who were tested, 148 increased at least one performance level; however, we did have 42 students decrease a performance level. FCMS exceeded the goal with 106 students in grades 6-8 increasing one PACT performance level netting a 20% gain as measured by the NWEA RIT scale aligned to PACT. Below is a table listing the number of students in each PACT performance level.

	<b>BB</b>	<b>B</b>	<b>P</b>	<b>A</b>
<b>Fall 2007</b>	<b>272</b>	<b>185</b>	<b>66</b>	<b>6</b>
<b>Winter 2008</b>	<b>196</b>	<b>226</b>	<b>107</b>	<b>0</b>

In Math, FCMS tested 540 students in grades 6-8. Of the students who were tested, 116 increased at least one performance level; however, we did have 27 students decrease a performance level. FCMS exceeded the goal with 89 students in grades 6-8 increasing one PACT performance level netting a 16% gain as measured by the NWEA RIT scale aligned to PACT. Below is a table listing the number of students in each PACT performance level.

	<b>BB</b>	<b>B</b>	<b>P</b>	<b>A</b>
<b>Fall 2007</b>	<b>319</b>	<b>188</b>	<b>33</b>	<b>6</b>
<b>Winter 2008</b>	<b>255</b>	<b>236</b>	<b>39</b>	<b>16</b>

In Science, FCMS tested 547 students in grades 6-8. Of the students who were tested, 443 achieved mastery on the comprehensive standards based district Science benchmark achieving an 81% mastery rate. Below is a table listing the number of students who passed and failed the comprehensive standards based district Science benchmark.

	<b>6<sup>th</sup></b>	<b>7<sup>th</sup></b>	<b>8<sup>th</sup></b>
<b>Pass</b>	<b>160</b>	<b>133</b>	<b>150</b>
<b>Fail</b>	<b>16</b>	<b>68</b>	<b>20</b>

# School Timeline

## **July 2008**

- ◆ Compile Spring MAP data by RIT scores for ELA and Math for PACT Attack grouping
- ◆ Comparison of Spring MAP data to Anderson V curriculum
- ◆ Finalize plans and notify staff of school retreat location and dates
- ◆ Creation of year long staff development plan
- ◆ Complete Master Schedule to include:
  - PACT Attack period
  - DIRT period
  - PDP
  - Common planning time for teams
- ◆ Inquiry based staff development for science teachers & coaches– EIC model
- ◆ Compile 2008 PACT data

## **August 2008**

- ◆ Professional Development
  - Review FSRP
  - Monitoring major assessments-Reteach/Retest
  - Facilitating the creation of common assessments
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - District content area workshops
  - Content Literacy
  - Development of targeted RIT band lessons
  - School retreat
- ◆ Strategies for implementation
  - DIRT
  - STAR testing
  - Coaching sessions
  - Classroom observations and feedback conferences
  - Class conferences for student MAP goal setting
- ◆ Finalize MAP testing schedule for fall
- ◆ Finalize plans for PACT fall incentive trips

## **September 2008**

- ◆ Fall administration of MAP
- ◆ Professional Development
  - Review FSRP
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - Content Literacy
- ◆ Strategies for implementation
  - DIRT
  - PACT Attack
  - Coaching sessions
  - Classroom observations and feedback conferences
  - Monitoring Major Assessments-Reteach/Retest
  - Creation of common assessments
  - Implementation of targeted RIT band lessons during PACT attack

## **October 2008**

- ◆ Professional Development
  - Review FSRP
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - District content area workshops
  - Content Literacy
- ◆ Strategies for implementation
  - DIRT
  - PACT Attack
  - Coaching sessions
  - Classroom observations and feedback conferences
  - Monitoring Major Assessments-Reteach/Retest
  - Creation of common assessments
  - Implementation of targeted RIT band lessons during PACT attack
  - Compile and analyze MAP data by RIT score for ELA and Math
- ◆ Communicate the MAP growth incentive trip for spring

## **November 2008**

- ◆ Review FSRP
  - Professional Development
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - Content Literacy



- ♦ Strategies for implementation
  - DIRT
  - PACT Attack
  - Coaching sessions
  - Classroom observations and feedback conferences
  - Monitoring Major Assessments-Reteach/Retest
  - Creation of common assessments
  - Implementation of targeted RIT band lessons during PACT attack

### **December 2008**

- ♦ Professional Development
  - Review FSRP
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - Content Literacy
- ♦ Strategies for implementation
  - DIRT
  - PACT Attack
  - STAR Testing
  - Coaching sessions
  - Classroom observations and feedback conferences
  - Monitoring Major Assessments-Reteach/Retest
  - Creation of common assessments
  - Implementation of targeted RIT band lessons during PACT attack
  - Class conferences for student MAP goal setting for winter testing

### **January 2009**

- ♦ Professional Development
  - Review FSRP
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - Content Literacy
- ♦ Strategies for implementation
  - DIRT
  - PACT Attack
  - Coaching sessions
  - Classroom observations and feedback conferences
  - Monitoring Major Assessments-Reteach/Retest
  - Creation of common assessments
  - Implementation of targeted RIT band lessons during PACT attack
  - Class conferences for student MAP goal setting
- ♦ Finalize MAP testing schedule for winter

## **February 2009**

- ◆ Winter administration of MAP
- ◆ Professional Development
  - Review FSRP
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - District content area workshops
  - Content Literacy
- ◆ Strategies for implementation
  - DIRT
  - PACT Attack
  - Coaching sessions
  - Classroom observations and feedback conferences
  - Monitoring Major Assessments-Reteach/Retest
  - Creation of common assessments
  - Implementation of targeted RIT band lessons during PACT attack
- ◆ Finalize plan for MAP growth incentive trip for spring

## **March 2009**

- ◆ Professional Development
  - Review FSRP
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - Content Literacy
- ◆ Strategies for implementation
  - DIRT
  - PACT Attack
  - Coaching sessions
  - Classroom observations and feedback conferences
  - Monitoring Major Assessments-Reteach/Retest
  - Creation of common assessments
  - Implementation of targeted RIT band lessons during PACT attack
  - Compile and analyze MAP data by RIT score for ELA and Math
- ◆ Spring MAP incentive trip

## **April 2009**

- ◆ Spring administration of MAP
- ◆ Professional Development
  - Review FSRP
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - Content Literacy

- ♦ Strategies for implementation
  - DIRT
  - PACT Attack
  - STAR Testing
  - Coaching sessions and feedback conferences
  - Classroom observations
  - Monitoring Major Assessments-Reteach/Retest
  - Creation of common assessments
  - Implementation of targeted RIT band lessons during PACT attack
  - Class conferences for student PACT goal setting for fall 2009 PACT incentive trips

## **May 2009**

- ♦ PACT administration
- ♦ Professional Development
  - Review FSRP
  - Faculty Book Study – Differentiated Instruction/When Kids Can't Read/Student-Involved Assessment FOR Learning
  - Technology Training
  - Content Literacy
- ♦ Strategies for implementation
  - DIRT
  - PACT Attack
  - Coaching sessions
  - Classroom observations and feedback conferences
  - Monitoring Major Assessments-Reteach/Retest
  - Creation of common assessments
  - Implementation of targeted RIT band lessons during PACT attack
  - Compile and analyze MAP data by RIT score for ELA and Math

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 1: By April 1, 2009, a 12% net gain of Below Basic, Basic and Proficient students in grades 6-8 will increase one PACT performance level in ELA as measured by Fall to Winter MAP administration using the spring NWEA RIT scale aligned to PACT.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>A Literacy Coach will provide coaching and staff development on best instructional practices and implementation of the Anderson V standards based curriculum in ELA.</b>	<b>Sheri Stone, Literacy Coach</b>	<b>August 08</b>	<ol style="list-style-type: none"> <li><b>1. Using District EDI Classroom Observation Reports of all teachers to identify strengths and weaknesses, a staff development plan will be created that addresses identified areas of weakness. (S. Stone)</b></li> <li><b>2. Review and analyze data twice a month to guide effective instruction and staff development. (S. Stone)</b></li> </ol>
<b>Implementation of a school-wide reading program through a daily scheduled reading period.</b>	<b>Sheri Stone, Literacy Coach  Media Specialist</b>	<b>August 08</b>	<ol style="list-style-type: none"> <li><b>1. Master schedule to include DIRT at the beginning of each day. (S. Matthews)</b></li> <li><b>2. Review and analyze monthly AR tests and growth reports to assess student progress. (S. Stone)</b></li> <li><b>3. Review and analyze quarterly STAR reading tests and growth reports to assess program effectiveness on student achievement. (S. Stone)</b></li> <li><b>4. Review and analyze Media Center circulation data to assess inventory for promotion of student engagement. (V. Saunders)</b></li> </ol>
<b>Implementation of a school-wide remediation period (PACT Attack) focusing on standards based weaknesses as identified by MAP and benchmark data.</b>	<b>Scott Matthews, Principal</b>  <b>ELA teachers</b>  <b>Sheri Stone, Literacy Coach</b>  <b>Guidance Department</b>	<b>August 08</b>	<ol style="list-style-type: none"> <li><b>1. Master schedule to include PACT Attack. (S. Matthews)</b></li> <li><b>2. Rosters of students in remediation period grouped homogeneously by Spring 2008 MAP scores for targeted instruction. (S. Crosby, M. Jones)</b></li> <li><b>3. Coordinate the development of lessons for targeted instruction and retesting based on RIT bands, common assessments, and benchmark data. (S. Stone)</b></li> <li><b>4. Coordinate individual PACT &amp; MAP goal setting for teachers and students to chart progress and strive</b></li> </ol>

			<b>for incentives for improvement on MAP and/or PACT. (S. Stone, L. Stroble, L. Smith)</b>
<b>Facilitate the creation and monitoring of common monthly standards based assessments.</b>	<b>Sheri Stone, Literacy Coach</b>	<b>August 08</b>	<ol style="list-style-type: none"> <li><b>1. Create monthly standards based assessments to monitor student growth and plan additional targeted instruction. (S. Stone)</b></li> <li><b>2. Review and analyze data to monitor student growth, effective instruction and assessment. (S. Stone)</b></li> </ol>
<b>Integrate the use of technology in classroom ELA instruction to increase student engagement.</b>	<b>Sheri Stone, Literacy Coach</b>	<b>August 08</b>	<ol style="list-style-type: none"> <li><b>1. Use lesson plans to identify use of technology and student engaged activities. (S. Stone)</b></li> <li><b>2. Use weekly classroom observation data from the District EDI Classroom Observation Reports to identify use and measure student engagement. (S. Stone)</b></li> <li><b>3. Coordinate professional development opportunities for integrating technology into classroom instruction demonstrated by the individual teacher certificates of mastery. (S. Stone)</b></li> </ol>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 2: By April 1, 2009, a 12% net gain of Below Basic, Basic and Proficient students in grades 6-8 will increase one PACT performance level in Math as measured by Fall to Winter MAP administration using the spring NWEA RIT scale aligned to PACT.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>A Math Coach will provide coaching and staff development on best instructional practices and implementation of the Anderson V standards based curriculum.</b>	<b>Lynn Stroble, Math Coach</b>	<b>August 08</b>	<ol style="list-style-type: none"> <li><b>1. Using District EDI Classroom Observation Reports of all teachers to identify strengths and weaknesses, a staff development plan will be created that addresses identified areas of weakness. (L. Stroble)</b></li> <li><b>2. Review and analyze data twice a month to guide effective instruction and staff development. (L. Stroble)</b></li> </ol>
<b>Implementation of a school-wide remediation period (PACT Attack) focusing on standards based weaknesses as identified by MAP and benchmark data.</b>	<b>Scott Matthews, Principal</b>  <b>Math Teachers</b>  <b>Lynn Stroble, Math Coach</b>	<b>August 08</b>	<ol style="list-style-type: none"> <li><b>1. Master schedule to include PACT Attack. (S. Matthews)</b></li> <li><b>2. Roster of students in remediation period homogeneously grouped by Spring 2008 MAP scores for targeted instruction. (S. Crosby, M. Jones)</b></li> <li><b>3. Coordinate the development of lessons for targeted instruction and retesting based on RIT bands, common assessments, and benchmark data. (L. Stroble)</b></li> <li><b>4. Coordinate individual PACT &amp; MAP goal setting for teachers and students to chart progress and strive for incentives for improvement on MAP and/or PACT. (S. Stone, L. Stroble, L. Smith)</b></li> </ol>
<b>Facilitate the creation and monitoring of common standards based assessments at each grade level.</b>	<b>Lynn Stroble, Math Coach</b>  <b>Math Teachers</b>	<b>August 08</b>	<ol style="list-style-type: none"> <li><b>1. During scheduled collaborative grade level planning sessions, create standards based assessments to monitor student growth and plan for effective instruction as well as additional targeted instruction and retesting. (L. Stroble)</b></li> <li><b>2. Review and analyze data to monitor</b></li> </ol>

			<b>student growth, effective instruction and assessment. (L. Stroble)</b>
<b>Integrate the use of technology in classroom Math instruction to increase student engagement.</b>	<b>Lynn Stroble, Math Coach</b>	<b>August 08</b>	<ol style="list-style-type: none"> <li><b>1. Use lesson plans to identify use of technology and student engaged activities.</b></li> <li><b>2. Use weekly classroom observation data from the District EDI Classroom Observation Reports to identify use and measure student engagement. (L. Stroble)</b></li> <li><b>3. Coordinate professional development opportunities for integrating technology into classroom instruction demonstrated by the individual teacher certificates of mastery. (L. Stroble).</b></li> </ol>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 3: By April 1, 2009, Based on the pre test data 75% of students in grades 6-8 will attain a 70% or higher passing rate on the comprehensive standards based district Science benchmark.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>Implementation of a school-wide remediation period (PACT Attack) focusing on standards based weaknesses as identified by benchmark data.</b>	<b>Scott Matthews,</b> Principal  Instructional Coaches  <b>William Hayden,</b> Assistant Principal  Guidance Department	<b>August 08</b>	1. Master schedule to include PACT Attack. (S. Matthews) 2. Roster of students in remediation period grouped by Spring 2008 MAP scores for targeted instruction. (S. Crosby, M. Jones) 3. List of content standards and activities implemented during PACT Attack to provide instructional guidance. (W. Hayden)
<b>Integrate the use of technology in classroom Science instruction to increase student engagement.</b>	<b>Lauren Smith,</b> Curriculum Facilitator	<b>August 08</b>	1. Use lesson plans to identify use of technology and student engaged activities. (Instructional Coaches) 2. Use District EDI Classroom Observation Reports of all teachers to identify use and measure student engagement. (Instructional Coaches) 3. Coordinate professional development opportunities for integrating technology into classroom instruction. (S. Stone, L. Stroble, L. Smith)
<b>Increase the use of hands on inquiry activities to enhance standards based instruction.</b>	<b>Instructional Coaches</b>  Science Department	<b>August 08</b>	1. Coordinate and facilitate inquiry based staff development to enhance standards based instruction. (S. Stone, L. Stroble, L. Smith) 2. Use lesson plans, the science lab calendar and lab observations to measure hands on science lab activities. (S. Stone, L. Stroble, L. Smith)
<b>Implementation and monitoring of common</b>	<b>Instructional</b>	<b>August 08</b>	1. Implement the creation of standards based



<b>standards based assessments.</b>	<b>Coaches  Science Department</b>		<b>assessments to monitor student growth and plan additional targeted instruction. (S. Stone, L. Stroble, L. Smith)</b> <b>2. Facilitate the review and analyze data to monitor student growth, effective instruction and assessment. (S. Stone, L. Stroble, L. Smith)</b>
<b>Implementation of Using the Environment as the Integrating Context for Learning model (EIC).</b>	<b>Barbara Burns, Project Coordinator</b>	<b>August 08</b>	<b>1. Coordinate and facilitate the completion of integrated curriculum yearly plan. (B. Burns)</b> <b>2. Coordinate field study opportunities to promote student understanding of state standards. (B. Burns)</b> <b>3. Use lesson plans to identify integration of EIC model. (B. Burns)</b>

## **FOCUSED SCHOOL RENEWAL PLAN**

**2008–09 School Year of Implementation**

### **Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

#### **Focused Principal's Instructional Leadership Goal 1:**

**By April 1, 2009, the principal will ensure through instructional leadership a 12% net gain of Below Basic, Basic and Proficient students in grades 6-8 will increase one PACT performance level in ELA and Math as measured by Fall to Winter MAP administration using the spring NWEA RIT scale aligned to PACT.**

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> <i>List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.</i>	<b>Person(s) Responsible</b> <i>(Position/Name)</i>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>The principal will conduct a staff development session for teachers on the use of the District EDI Classroom Observation Form used to document and provide feedback on instructional effectiveness for improved student achievement.</b>	<b>Scott Matthews, Principal</b>	<b>August 08</b>	<b>The principal will provide agenda, session handouts and sign-in sheet for staff development held supporting effective instruction for improved student achievement. (S. Matthews)</b>
<b>The principal will conduct observations of all teachers using the District EDI Classroom Observation Form and enter each observation into the district observation database.</b>	<b>Scott Matthews, Principal</b>	<b>August 08</b>	<b>EDI Classroom Observation Data Reports from the district database of observations of 100% of the faculty will be used to document instructional effectiveness for improved student achievement for use during post observation conferences and staff development activities. (S. Matthews)</b>
<b>The principal will conduct weekly feedback conferences with observed teachers to share instructional effectiveness for improved student achievement.</b>	<b>Scott Matthews, Principal</b>	<b>August 08</b>	<b>The principal will provide a copy of the schedule for the post observation conferences conducted following each observation.(S. Matthews)</b>

## FOCUSED SCHOOL RENEWAL PLAN

2008–09 School Year of Implementation

### Principal's Instructional Leadership Focused Goal to Increase Student Achievement

#### Focused Principal's Instructional Leadership Goal 2:

**By April 1, 2009, the principal will ensure through instructional leadership 75% of students attaining 70% or higher passing rate on the comprehensive standards based district Science benchmark.**

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

Strategy	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation
List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.			<i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
The principal will conduct a staff development session for teachers on the use of the District EDI Classroom Observation Form used to document and provide feedback on instructional effectiveness for improved student achievement.	Scott Matthews, Principal	August 08	The principal will provide agenda, session handouts and sign-in sheet for staff development held supporting effective instruction for improved student achievement. (S. Matthews)
The principal will conduct observations of all teachers using the District EDI Classroom Observation Form and enter each observation into the district observation database.	Scott Matthews, Principal	August 08	EDI Classroom Observation Data Reports from the district database of observations of 100% of the faculty will be used to document instructional effectiveness for improved student achievement during post observation conferences and staff development activities. (S. Matthews)
The principal will conduct weekly feedback conferences with observed teachers to share instructional effectiveness for improved student achievement.	Scott Matthews, Principal	August 08	The principal will provide a copy of the schedule for the post observation conferences conducted following each observation.. (S. Matthews)

## FOCUSED SCHOOL RENEWAL PLAN

2008–09 School Year of Implementation

### District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Administrators' Instructional Leadership Goal 1: By April 1, 2009, a 12% net gain of below basic, basic and proficient students in grades 6-8 will increase one PACT performance level in English Language Arts as measured by fall to Winter Map administration using the spring NWEA RIT scale aligned to PACT.**

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
District administrators will meet with the school leadership team each month to monitor the successful implementation of the ELA focused goal strategies.	Superintendent	August 2008 – April 2009	School Leadership Team minutes will reflect the attendance and feedback of the district administrators regarding the successful implementation of the ELA focused goal strategies.  (C. Gale)
District administrators will be conducting classroom observations of ELA lessons on a routine basis.	Superintendent	August 2008 – April 2009	School Leadership Team minutes will reflect the feedback provided by the district administrators from the EDI Classroom Observation Data Reports regarding instructional effectiveness.  (C. Gale)
District administrators will be monitoring teacher assessment portfolios each month to ensure that students are being held accountable to the rigor of the grade level standards.	Superintendent	August 2008 – April 2009	School Leadership Team minutes will reflect the feedback provided by the district administrators regarding the rigor of teacher assessment portfolios.  (C. Gale)

## FOCUSED SCHOOL RENEWAL PLAN

### 2008–09 School Year of Implementation

#### District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Administrators' Instructional Leadership Goal 2: By April 1, 2009, a 12% net gain of below basic, basic and proficient students in grades 6-8 will increase one PACT performance level in mathematics as measured by fall to Winter Map administration using the spring NWEA RIT scale aligned to PACT.**

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
District administrators will meet with the school leadership team each month to monitor the successful implementation of the Mathematics focused goal strategies.	Superintendent	August 2008 – April 2009	School Leadership Team minutes will reflect the attendance and feedback of the district administrators regarding the successful implementation of the mathematics focused goal strategies.  (C. Gale)
District administrators will be conducting classroom observations of Mathematics lessons on a routine basis.	Superintendent	August 2008 – April 2009	School Leadership Team minutes will reflect the feedback provided by the district administrators from the EDI Classroom Observation Data Reports regarding instructional effectiveness.  (C. Gale)
District administrators will be monitoring teacher assessment portfolios each month to ensure that students are being held accountable to the rigor of the grade level standards.	Superintendent	August 2008 – April 2009	School Leadership Team minutes will reflect the feedback provided by the district administrators regarding the rigor of teacher assessment portfolios.  (C. Gale)

## FOCUSED SCHOOL RENEWAL PLAN

2008–09 School Year of Implementation

### District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Administrators' Instructional Leadership Goal 3: By April 1, 2009, 75% of students in grades 6-8 will attain a 70% or higher passing rate on the comprehensive standards based district science benchmark test.**

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
District administrators will meet with the school leadership team each month to monitor the successful implementation of the science focused goal strategies.	Superintendent	August 2008 – April 2009	School Leadership Team minutes will reflect the attendance and feedback of the district administrators regarding the successful implementation of the science focused goal strategies.  (C. Gale)
District administrators will be conducting classroom observations of science lessons on a routine basis.	Superintendent	August 2008 – April 2009	School Leadership Team minutes will reflect the feedback provided by the district administrators from the EDI Classroom Observation Data Reports regarding instructional effectiveness.  (C. Gale)
District administrators will be monitoring teacher assessment portfolios each month to ensure that students are being held accountable to the rigor of the grade level standards.	Superintendent	August 2008 – April 2009	School Leadership Team minutes will reflect the feedback provided by the district administrators regarding the rigor of teacher assessment portfolios.  (C. Gale)

**FOCUSED SCHOOL RENEWAL PLAN  
2008–09 School Year of Implementation**

**Title and Description of Each Program and Initiative  
Included in the FSRP**

**Give the title and a brief description of each program or initiative that is included in the FSRP.**

***Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)***

Accelerated Reader (AR) – a reading software program which assesses student comprehension.

Anderson V Curriculum – a state adopted curriculum based on South Carolina state standards mandated for our district.

Benchmark – a district cumulative semester exam based on South Carolina state standards.

Daily Independent Reading Time (DIRT) – a daily independent reading time based on individual student reading levels.

Using the Environment as the Integrating Context for Learning (EIC) – a state adopted model based on national research to promote natural and social systems as a context for learning state standards.

Explicit Direct Instruction (EDI) – a teaching model that emphasizes best teaching practices.

District EDI Classroom Observation Reports- reports generated from data enter by observers into a database following classroom observations with specific feedback to the teacher from the observer

Measures of Academic Progress (MAP) – state-aligned computerized adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

Northwest Evaluation Association (NWEA) – a national non-profit organization dedicated to helping all children learn. NWEA provides research-based assessments, professional training, and consulting services to improve teaching and learning. This is the company which provides the MAP testing that is used in the Colleton County School District.

Palmetto Achievement Challenge Test (PACT)

PACT Attack – a scheduled class to address identified academic deficiencies.

Rasch UnIT (RIT) – a measurement scale developed to simplify the interpretation of test scores. This scale is used to measure student achievement and student growth. The scale is an equal-interval scale, like a yardstick in inches, so that a change of one unit indicates the same change in growth, regardless of the actual numerical values. RIT scores make it possible to follow a student's educational growth from year to year.

Standardized Test for the Assessment of Reading (STAR) – the assessment used to identify the reading levels of individual students.